

National Consultant Terms of Reference – MFAT Programme Coordinator

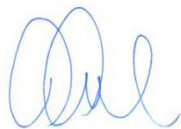
Hiring Office	UNFPA, Pacific Office-FSM
Background	<p>UNFPA is the lead UN agency for delivering a world where every pregnancy is wanted, every childbirth is safe and every young person's potential is fulfilled. UNFPA's strategic plan (2022-2025), reaffirms the relevance of the current strategic direction of UNFPA and focuses on three transformative results: to end preventable maternal deaths; end unmet need for family planning; and end gender-based violence and harmful practices. These results capture our strategic commitments on accelerating progress towards realizing the ICPD and SDGs in the Decade of Action leading up to 2030. Our strategic plan calls upon UN Member States, organizations and individuals to “build forward better”, while addressing the negative impacts of the Covid-19 pandemic on women's and girls' access to sexual and reproductive health and reproductive rights, recover lost gains and realize our goals.</p> <p>In a world where fundamental human rights are at risk, we need principled and ethical staff, who embody these international norms and standards, and who will defend them courageously and with full conviction.</p> <p>UNFPA is seeking candidates that transform, inspire and deliver high impact and sustained results; we need staff who are transparent, exceptional in how they manage the resources entrusted to them and who commit to deliver excellence in programme results.</p> <p>FSM has a young population with 40% of its population below the age of 15 years old and 60.9% under 25 years old. This presents a demographic window of opportunity that is critical in changing the development narrative of FSM.</p> <p>However, one of the major obstacles to capturing the demographic dividend is the access that young people have to youth friendly sexual and reproductive health (SRH) services. The result is high rates of adolescent pregnancies () and as young people often do not know where and how to access services or do not feel comfortable to seek services. The 2019 FSM Health Facility Readiness Assessment found that 0% of health facilities in FSM provide adolescent and youth-friendly services in line with global standards. The low levels of SRHR knowledge among adolescents and youth, along with the limited access to and usage of SRHR services and contraceptive methods, make it essential to provide comprehensive sexuality education (CSE) and ensure access to quality AYSRHR services.</p>
Purpose of consultancy	<p>The aim of the consultancy is to provide technical assistance in support of the effective management and implementation of the MFAT funded programme in the FSM to strengthen Family Life Education, AYSRH and MISP. The consultant will contribute to the management, monitoring and evaluation of the roll out of the in-school and-out-of-school Family Life</p>

	Education/Comprehensive Sexuality Education in the FSM starting with Pohnpei State and AYFSRH services across selected health facilities.
<p>Scope of Work:</p> <p>(Description of services, activities , or outputs)</p>	<p>The consultant will be responsible for the following activities:</p> <ol style="list-style-type: none"> 1. With support from UNFPA technical advisors and regional partners, provide technical oversight and support project management and coordination for UDD funded activities in FSM. 2. Support regular pro-active, action-focused national and provincial FLE committee coordination meetings (in-school and out-of-school). 3. In collaboration with national and regional partners across education, youth and health, support the FSM DOE, Pohnpei DOE, Micronesia Productions, and Chuuk Women Council in the development, implementation monitoring and reporting of FLE/CSE programme delivery. 4. Draft background briefing documents, statements, talking points and reports on the FLE programme and country operations when requested. 5. Lead the preparation and implementation of national and provincial FLE related events including trainings, workshops, conferences and meetings. 6. Liaise with designated counterparts within government departments, key implementing partners and UN sister agencies to coordinate and follow-up on programme implementation. 7. Contribute to capacity strengthening of key health workers through relevant training and capacity building activities at national and state level on FLE implementation. 8. Support in-country coordination of review/adaptation/development of AYFSRH guidelines and training packages for health workers. 9. Work collaboratively with UNFPA regional Implementing Partners (IPs) and other stakeholders to conduct AYFS country training needs assessment. 10. Coordinate the delivery of AYFS Training of Trainers (TOT) workshop for master trainers inclusive of nurses, midwives, youth advocates (aged 15 to 30), Health promotion staff, and other identified service providers. 11. Coordinate training cascade and training roll-out to cover selected health facilities in FSM 12. Support in the re-equipping of selected Service Delivery Points (SDPs) to make them youth friendly 13. Harmonize the different components of in and out of school FLE and AYSRH to provide a continuum of information, skills, support and services to young people by enhancing demand and providing youth friendly services. 14. Document lessons learned; collate and analyse monitoring data on training results including linkages to service delivery outputs
<p>Duration and working Schedule</p>	<p>The local consultant will be contracted for a total of 8-9 months between April/ May 2022 – December 2022</p>

Place where services are to be delivered	Pohnpei, FSM with occasional internal travel within FSM.
Expected Deliverable	<ul style="list-style-type: none"> i. An inception report (max 4 pages) following meetings UNFPA, national IPs, regional IPs and an initial desk review, which should include a work plan with timelines, approach and tools to complete the given tasks ii. FSM AYSRH Guidelines iii. Approved/endorsed final AYSRH training plan; iv. AYSRH training package and training materials developed; v. Training implementation report for YFHS training of trainers roll-out vi. Training implementation report for YFHS cascade training vii. Monitoring reports including analysis of data collected and collated and lessons learned documentation including human interest stories (stories from the field) viii. FLE coordination committee meeting updates; ix. In school FLE scoping, sequencing, development of teacher guides and training of teachers for at least one grade completed x. Out of school FLE guidelines completed, master trainers and youth advocates trained and orientation of young people rolled out in community settings xi. Support IPs with FACE form and budget breakdown completion and work plan progress reports with all financial and internal control checklist completed, and all supporting documents available; xii. Monthly progress/performance reports on planned activities; xiii. Quarterly updates on the in-school and out-of-school FLE roll out, incorporating the number of school FLE roll out, and the number of students as reached. xiv. Communication and visibility products from ongoing programme delivery.
Monitoring and progress control, including reporting requirements, periodicity, format, and deadline	<p>The consultant will report to the Programme Specialist in FSM.</p> <p>Consultancy payment will be on a monthly schedule, 30th day of every month based on approved deliverables by due date as listed on the delivery schedule above.</p>
Supervisory	<p>S/He will work under direct supervision of the UNFPA Programme Specialist in FSM and work closely with the AYSRH focal point and the FLE coordinator. The consultant will also collaborate with relevant stakeholders within the FSM Department of Education, Pohnpei State Department of Education, FSM Department of Health and Social Affairs, Micronesia Productions, Chuuk Women Council, and FPNSW.</p>

Expected travel	Local travel within the duty station country is envisaged to support implementation and monitoring of activities.
Required expertise, qualifications and competencies, including language requirements	<p>Qualifications:</p> <ul style="list-style-type: none"> • Bachelor’s degree in education, health education, reproductive health, gender, public health, social development, social sciences or other relevant fields is required with minimum 7 years of relevant professional experience, or other relevant fields with is required with minimum 5 years of relevant professional experience. OR • Master’s Degree in education, health education, reproductive health, gender, public health, social development, social sciences or other relevant fields is required. <p>Experience:</p> <ul style="list-style-type: none"> • 5 years of working experience in public health, education, gender development, or social services. • Experience in advising or influencing national policy on public health/SRHR/AYSRH would be an asset. <p>Language requirements:</p> <ul style="list-style-type: none"> • Fluency in written and spoken English is essential. • Fluency in Samoan is an advantage <p>Skills:</p> <ul style="list-style-type: none"> • Strong interpersonal skills. • Strong coordination, organizational & programming skills and ability to work in diverse teams.
Inputs/services to be provided by UNFPA or implementing partner (e.g. support services, office space, equipment), if applicable	<ul style="list-style-type: none"> • Travel costs for any designated and approval travel will be provided by UNFPA. • The office space, chair, desk and office stationary will be provided at the UNFPA Office at the J&T building in Kolonia, Pohnpei. • IT equipment will be provided by UNFPA including computer will be provided by UNFPA; internet will be available in the office
Other relevant information or special conditions, if any	None

Prepared by:

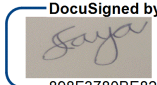


Evelyn Adolph, Programme Specialist

Mar 28, 2022

Date

Cleared by

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Jaya Jaya, International Programme Coordinator

30-Mar-2022

Date

Approved by

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Saira Shameem, Deputy Director and Officer-in-Charge, UNFPA Pacific

30-Mar-2022

Date